SIMON FRASER UNIVERSITY SPRING SEMESTER 2005

EDUC 464-4 EARLY CHILDHOOD EDUCATION (E01.00)

Nataliya Gajdamaschko

Office: TBD Phone: 291-3235

TUESDAYS 4:30-8:20 EDB 7500B

PREREQUISITE: EDUC 401/402 or PSYC 250.

COURSE DESCRIPTION

Education 464 is a course for students seeking knowledge and understanding in the field of early childhood development and teaching. The course topics include theories of early childhood development and learning, development of literacy and play, instructional strategies, teaching methodologies, assessment techniques, and the impact of family and cultural diversity on early childhood.

REQUIREMENTS

Final grades will be based on a variety of sources that may include some or all of the following:

- Attendance and class presentation
- Weekly readings and WebCT discussion
- In-class presentation
- Child observation assignments
- Term paper
- Mid-term exam

REQUIRED READINGS

Christie, J. F.,& Roskos, K. A. (Eds.). (2000) Play and literacy in early childhood: research from multiple perspectives. Lawrence Erlbaum Associates,

ISBN: 0-8058-2965-2

Berk, L. E., Winsler, A. (1995) Scaffolding children's learning: Vygotsky and early childhood education. National Association for the Education of Young Children, Washington, DC. ISBN: 0-935989-68-4

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Additional readings during course